## TX WING Domains for Instructor Pilots

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	Domain	Example Items to Evaluate	Add	litional Notes
	"Instructor" Stick & Rudder skills	<ul> <li>ACS Standards knowledge</li> <li>Right seat operations <ul> <li>T/O, Landings</li> <li>IFR Ops</li> </ul> </li> <li>Understanding when to "take control" or not</li> <li>Teaching while flying</li> <li>Standards to a CAP level for all CAP operations (e.g., cadets, seniors, etc)</li> </ul>	• B ri	Often met with base FAA CFI tandards, but not always Brand new pilots that worked ight through CFI might need seasoning" CFIs that have taken extended break from instructing might need refreshment time
	CAP Regulations and Systems	<ul> <li>Ops Quals, WMIRS, etc. to a level to teach others</li> <li>FRO, SFRO, and release knowledge</li> <li>CAPR 70-1, 160-2, and others to an instructor level</li> <li>CAP strategy, missions, and structure</li> <li>Making headway on "technician" rating</li> </ul>	• III • N	rypically requires time in CAP organization instructing encapsulates piloting and piloting within CAP whust teach pilot candidates how o "navigate the system", so they must know the system too
	CAP / Non Profit Organization "Mentality"	<ul> <li>Must be able to encourage and mentor in a "volunteer" organization</li> <li>Although quasi military, must have the ability to maintain flight standards without military "imposed" mindset</li> </ul>	• It	No explicit evaluative criteria on 55 exists for this domain t is a key to being in an instructor evaluator status and is measured by attitude and behavior